



**CJUS 3700.900/950**  
**Ethical Issues in Criminal Justice**  
**College of Health and Public Service**  
**University of North Texas**  
**Fall 2019**

## **COURSE INFORMATION**

### **Professor Contact Information**

PROFESSOR: Haley Zettler, Ph.D.  
OFFICE: Chilton 273G  
EMAIL: [Haley.Zettler@unt.edu](mailto:Haley.Zettler@unt.edu)  
PHONE: 940-565-4338  
OFFICE HOURS: Tuesdays 1:30-3:30 or By Appointment

### **Graduate Assistant Contact Information**

GRADUATE ASSISTANT: Moriah Sharpe  
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VIRTUAL OFFICE HOURS: Thursdays 11-1

### **Course Pre-requisites, Co-requisites, and/or Other Restrictions**

- CJUS 2100 or equivalent.

### **Materials – Text, Readings, Supplementary Readings**

#### **-Required materials**

1. Belshaw, Scott, and Johnstone, Peter. Ethics in the Criminal Justice System. Kendall Hunt Publications. ISBN: 978-1-4652-7606-3.
2. Zimbardo, Phillip. Lucifer Effect. Random House Trade Paperbacks; Reprint edition (January 22, 2008) ISBN-10: 0812974441; ISBN-13: 978-081297444.
3. Rodriguez, Jose A. (2012). Hard measures. with Bill Harlow. New York: Threshold Editions. ISBN 9781451663471.

#### **- Required readings**

See course calendar

### **Course Description**

A study of ethical issues facing the criminal justice system. Problems confronting police, the courts and the juvenile and correctional systems are addressed.

This course will serve as an intense (but hopefully enjoyable) “ethical boot-camp,” investigating the ways that ethics is pertinent to professionals working in the criminal justice system. Although (approximately) the first third of the course will cover ethical *theory*, we will spend the remainder of the course “in the trenches,” learning about the day-to-day ethical dilemmas and experiences that such criminal justice professionals may expect to encounter in their future *practice*.

### **Course Objectives**

By the end of the course, at least the following objectives should be accomplished:

- ✓ Students should grasp the leading theories and foundations of ethics;
- ✓ Articulate a comprehensive understanding of how various ethical traditions impact the form and function of our criminal justice systems;
- ✓ Become familiar with various ethical challenges and dilemmas that criminal justice professionals (including police, parole, probation and correctional officers) will likely encounter in their future work;
- ✓ Demonstrate a sophisticated understanding of how ethics is constructed and evaluated in criminal justice work;
- ✓ Evaluate criminal justice legal policies based on how they impact people's lives and serve the interests of our communities;
- ✓ Shape and understand their individual perspectives of what is good and bad, right and wrong in our administration of justice;
- ✓ Communicate their interests and ideas with others in a way that demonstrates an openness to change.

### **How the Course is Organized**

Students will also be responsible for additional reading, video links, and other material that will be posted on CANVAS. Students are responsible for examining all assigned material. Such material will be fair game in the course, and in particular, for examinations.

### ***What Should Students Do First?***

Once you have read this syllabus, go to the "Start Here" module and complete the zip code quiz. **You can NOT proceed with any of the other modules until you have completed this quiz.** Once the quiz has been taken, then go to the Discussion boards and click on "Introduction Discussion." Once you have responded to this post, you can move on to the first module.

### ***How Students Should Proceed Each Week for Class Activities***

At the beginning of each week, the student should refer to the course schedule (see below) for their reading assignment for that week. After completing each reading assignment in its entirety, the student should open the corresponding module and study the notes. As noted on the course calendar, three times throughout the semester the student will have a discussion post to complete. You will respond to material that is pertinent to the theme of the course that week, and then respond to one of their peers' posts. The textbook chapters and the online modules will help you complete the discussion posts for each week and satisfy all learning objectives.

## **COURSE REQUIREMENTS**

This course is made up of a series of assignments and assessments to assist you in achieving the course learning objectives. Each week you will work on various combinations of readings, discussions, and exams which will generally be made available to you (see course schedule) each Monday at 12AM. Students can expect their grades and feedback to be released to them within 3 business days of the due date. There is a total of 525 points that can be earned in this class. The grading policy along with other class requirements is presented below.

**Grading Scale:**

473-525 points=A

420-472 points=B

368-419 points=C

315-367 points=D

314 points or below=F

**Exams (300 points total)**

Each student will be required to take three exams in this course for a total of 300 points (each worth 100 points). Each exam will cover all module note material, assigned material in the class textbook, and other assigned readings. By its nature, the material in this class builds off of prior material. As such, the exams may have material from prior sections on it. **Please consult the course calendar for exam dates.**

Once you start the exam you will have only 120 minutes to take it. Note, the tests in this course will have other restrictions as well including the ability to only answer one question at a time.

**Discussion Posts (225 points total)**

Each student will be required to respond to 9 Canvas discussions throughout the course of the semester. Each Canvas discussion is worth 25 points, for a total of 225 points towards your final grade. Written portions of the Canvas discussions should be a minimum of 250 words. Students *must* reply to at least one other student's posts for full point potential (responding appropriately, of course). Responses should be a minimum of 100 words. For each discussion, your original post will be worth 15 points and the reply will be 10 points. **Please note that your discussion response is due by the Thursday of each week, while your response is due on Sunday. Exact due dates are listed in the course calendar below.**

Your discussions will be graded on depth of explanation, utilization of outside sources, specific efforts to back up your arguments with logical points and sources, grammar and spelling, and adhering to the assignment.

To locate the discussion boards, click the Discussions tab to the left of the main screen. Select the appropriate Canvas Discussion assignment. Next click on the appropriate forum. To post a comment select "Create Thread." In order to receive full credit, you must post an original response and respond to at least one other students' post. **Note that you will NOT be able to see any other students' posts until you have first posted a thread yourself.**

**MAKE UP POLICY****MAKE UP POLICY**

There are no make-up tests/assignments in this class with the exception of authorized absences according to University policies prescribing authorized absences in certain situations. I reserve the right to consider extreme circumstances and modify this rule. Those in athletics, those who are absent for religious holidays, and/or those involved in other school supported activities that require being absent

from class will be allowed make up if proper procedures are followed in requesting an excused absence. I must have written documentation in advance that you will be away from class for the absence to be excused (e.g., traveling for a basketball game, observing a religious holiday). If you were critically ill in such a way that you could not complete any required assignment or exam, you must submit a doctor's note to me within calendar 3 days.

There is absolutely no make-up for assignments turned in late unless authorized as a result of university related absence or through prior consultation and approval by myself. Make-up assignments as a result of authorized absences must be turned in within 3 days of returning from the authorized absence. To be excused, any authorized absence must take place over the entire submission window. That is, if a student has an authorized absence for 1 day of a 3-day submission window for an exam or any other assignment, then they will not be excused and will not be able to take a make-up. I strongly recommend *not* waiting until the last day to complete an assessment in case this occurs.

**Authorized Absences:** Absences are authorized only in cases of participation in school sponsored activities and/or religious holidays. For an excused absence due to a school sponsored activity, students must be approved in advance by the department chair and academic dean. Within three days after the absence, students must obtain authorized absence cards from the Dean of Students for presentation to instructor. Students who wish to request an excused absence for religious holidays can do so and will be excused from class as long as they make a request within the required time frame set by the University (see the most recent undergraduate catalog). Notification must be in writing so that I may have it for my records. You must arrange to make up any work missed during the excused religious absence or school sponsored activity.

## COMMUNICATIONS

Correspondence for this course will take place primarily through the Email Section. This means that all emails sent through the course will go to your official UNT email. Therefore, it is your responsibility to read any messages you may receive. You must also make sure to check your official UNT email, or make sure you received official UNT emails to your preferred email address. You may also correspond with other classmates this way.

As the semester progresses, announcements will be posted to the course Canvas page. Please make sure to check this frequently for any change to the course or schedule.

**Important:** It is your responsibility to utilize a computer system that works and is compatible with the UNT online system/Canvas. This is especially critical during examination times. I would recommend that you take your exams on the UNT campus if possible. If this is not possible, I would recommend you avoid waiting until the last minute to take your exam in case problems arise. **Do not take your exams on mobile devices such as smartphones or tablets.**

## Student Participation, Preparation, and Behavior

A key distinguishing feature of online courses is that communication occurs solely via the written word. Because of this, the body language, voice tone, and instantaneous listener feedback of the traditional classroom are all absent. Be professional and courteous in any posts and emails for this course. You might find it helpful to read your post out loud before you submit it: the “tone” is a very important part of electronic communication. When you read your message out loud, does it sound the way you would speak to another student in the classroom?

An online classroom is a place to express ideas, opinions, and engage in thoughtful discussions. Students will respect the views and opinions of others at all times *or their status in the course will be examined*. In sum, simply be appropriate during online interactions. Each student brings unique insight and perspectives, and that can make for a very interesting and lively discussion forum, but just please be appropriate and respectful of others. **Please review the undergraduate catalog concerning conduct which adversely affects the university community.**

## **SYLLABUS CHANGE**

I reserve the right and have the discretion to change this syllabus. While every effort will be made to follow this syllabus as closely as possible, it is sometimes the case that it must be modified. In the case that it needs to be adjusted, I will announce such adjustments to the class. I will make every effort to ensure that any changes to the syllabus benefit the class as a whole. It is the student’s responsibility to check announcements/email so that any and all changes are documented. Failure to obtain syllabus changes because of failure to check and read announcements/email does not constitute a defense against a missed Reading, test date, or other applicable changes.

## **STUDENT EVALUATION OF INSTRUCTION**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. This short survey will be made available at the end of the semester to provide you with an opportunity to evaluate how this course is taught.

## **SCHOLARLY EXPECTATIONS**

All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical, to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor.

## **TECHNICAL REQUIREMENTS / ASSISTANCE**

The following information has been provided to assist you in preparation for the technological aspect of the course.

UIT Help Desk: <http://www.unt.edu/helpdesk/index.htm>

Hardware and software necessary to use Canvas: <https://clear.unt.edu/>

Browser requirement: [https://capitol.instructure.com/courses/497/pages/which-browsers-does-canvas-support?module\\_item\\_id=5113](https://capitol.instructure.com/courses/497/pages/which-browsers-does-canvas-support?module_item_id=5113)

Computer and Internet Literacy: [http://clt.odu.edu/oso/index.php?src=pe\\_comp\\_lit](http://clt.odu.edu/oso/index.php?src=pe_comp_lit)

Word Processor

### **Minimum Technical Skills Needed:**

Using Canvas, using email with attachments, and creating and submitting files in commonly used word processing program formats.

## **STUDENT TECHNICAL SUPPORT**

The University of North Texas [UIT Student Helpdesk](#) provides student technical support in the use of Canvas and supported resources. The student help desk may be reached at:

Email: [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

Phone: 940.565-2324

In Person: Sage Hall, Room 130

Our hours are:

- Monday-Thursday 8am-midnight
- Friday 8am-8pm
- Saturday 9am-5p
- Sunday 8am-midnight

## **ACCESS AND LOG IN INFORMATION**

This course was developed and will be facilitated utilizing the University of North Texas' Learning Management System, Canvas. To get started with the course, please go to: <https://unt.instructure.com/>

You will need your EUID and password to log in to the course. If you do not know your EUID or have forgotten your password, please go to: <http://ams.unt.edu>.

## **FREQUENTLY ASKED QUESTIONS**

*Help! I can't get Canvas to work. What do I do?*

Contact the UNT Helpdesk at (940) 565-2324. They will walk you through the process of checking your browser requirements and connection status.

*Can I work ahead of the syllabus?*

No. No student will be granted access to Readings early. You must follow the course schedule.

*Do you know what my average is?*

Your grades will be posted in the grade book. Please refer to the syllabus to determine how to calculate your average. In short, there are 525 total points in the class. To calculate your grade at any given time, divide the points you have earned by the points available at that time.

*I didn't get your email.*

Make sure you are checking the correct email address. All course emails will be sent to your official UNT address. It is your responsibility to check this.

## **COURSE POLICIES**

### **Class Participation**

Students are required to login regularly to the online class site. The instructor will use the tracking feature in Canvas to monitor student activity. Students are also required to participate in all class activities such as discussion board, chat or conference sessions, and group projects.

### **Copyright Notice**

Some or all of the materials on this course Web site may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, or public display of copyrighted materials without the express and written permission of the copyright owner, unless fair use or another exemption under copyright law applies. Additional copyright information may be located at:

<http://copyright.unt.edu>.

### **Policy on Server Unavailability or Other Technical Difficulties**

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the UNT Student Help Desk: [helpdesk@unt.edu](mailto:helpdesk@unt.edu) or 940.565.2324. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

## **RESOURCES**

**Links to Academic Support Services, such as Office of Disability Accommodation, Counseling and Testing Services, UNT Libraries, Online Tutoring, UNT Writing Lab and Math Tutor Lab can be located within Canvas on the "Academic Support" tab.**

UNT Portal: <http://my.unt.edu>

UNT Canvas Student Resources: Technical Support: <http://www.unt.edu/helpdesk/>

UNT Library Information for Off-Campus Users:

<http://www.library.unt.edu/services/facilities-and-systems/campus-access>

UNT Computing and Information Technology Center:

<http://citc.unt.edu/services-solutions/students>

UNT Academic Resources for Students: <http://www.unt.edu/academics.htm>

Computer Labs: General access computer lab information (including locations and hours of operation) can be located at: <http://www.gacl.unt.edu/>

## Student Academic Support Services

Links to all of these services can be found on the [Academic Support tab](#) within Canvas.

- **Academic Resource Center:** buy textbooks and supplies, access academic catalogs and programs, register for classes, and more.
- **Center for Student Rights and Responsibilities:** provides Code of Student Conduct along with other useful links.
- **Office of Disability Accommodation:** ODA exist to prevent discrimination on the basis of disability and to help students reach a higher level of independence.
- **Counseling and Testing Services:** CTS provides counseling services to the UNT community as well as testing services; such as admissions testing, computer-based testing, career testing and other tests.
- **UNT Libraries:** online library services
- **Online Tutoring:** chat in real time, mark up your paper using drawing tools and edit the text of your paper with the tutor's help.
- **The Learning Center Support Programs:** various program links provided to enhance the student experience.
- **Supplemental Instruction:** program for every student, not just for students that are struggling.
- **UNT Writing Lab:** offers free writing tutoring to all UNT students, undergraduate and graduate.
- **Math Tutor Lab:** located in GAB, room 440.
- **Succeed at UNT:** how to be a successful student information.

## Being a Successful Online Student

[-What Makes a Successful Online Student?](#)

[-Self Evaluation for Potential Online Students](#)

## UNT POLICIES

### Student Conduct and Discipline:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr).

### Academic Honesty Policy

You are encouraged to become familiar with the University's Policy of Academic dishonesty found in the [Student Handbook](#). The content of the Handbook applies to this course. Specifically, students are expected to turn in original work. They should not submit work that was done by anyone else and pass it



off as their own. If you are in doubt regarding the requirements, please consult with me before you complete any requirements of the course.

### **ADA Policy**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://disability.unt.edu/>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

### **Voluntary Product Accessibility Template (VPAT) Canvas Release 9.1**

The **Voluntary Product Accessibility Template**<sup>®</sup>, or VPAT<sup>®</sup> documents Canvas 9.1's conformance with the accessibility standards under Section 508 of the Rehabilitation Act (29 U.S.C. '794 d), as amended by the Workforce Investment Act of 1998 (P.L. 105 - 220), August 7, 1998.

### **Important Notice for F-1 Students taking Distance Education Courses:**

#### **Federal Regulation**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at <http://www.oea.gov/index.php/links/electronic-code-of-federal-regulations>. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f) (6) (i) (G)" and can be found buried within this document: <http://www.gpo.gov/fdsys/pkg/CFR-2012-title8-vol1/xml/CFR-2012-title8-vol1-sec214-2.xml>

The paragraph reads:

(G) For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

### **University of North Texas Compliance**

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline

## ACADEMIC CALENDAR

Note: All assignments (quizzes and exams) open at 12:00 a.m. on the first day (Monday) of each week and close at 11:59 the following Sunday. ***The final exam has a different schedule.*** Please see the end of this document for the open and close dates for the final exam.

***\*\*Please note that this schedule is subject to change at any time. Any changes to the schedule will be to the benefit of the entire class and will be announced via email. \*\****

DATE: WEEK	TOPIC, READING ASSIGNMENTS, AND DUE DATES
8/26-9/1: 1	<p>Topic: Introduction to Ethical Theory and Practice</p> <p>Reading:</p> <ul style="list-style-type: none"> <li>• Chapter 1 “Ethics in the Criminal Justice System”</li> </ul> <p>Assignment(s):</p> <ul style="list-style-type: none"> <li>• <b>Zip Code Survey: Must complete before you can proceed to Module 1</b></li> <li>• <b>Introduction Post: Must complete before you can proceed to Module 1</b></li> </ul>
9/2-9/8: 2	<p>Topic: The Importance of Ethics in Criminal Justice</p> <p>Reading:</p> <ul style="list-style-type: none"> <li>• Chapter 2 “Ethics in the Criminal Justice System”</li> </ul> <p>Assignment(s):</p> <ul style="list-style-type: none"> <li>• <b>Discussion #1 Post Due by Thursday, 9/5 at 11:59 PM</b></li> <li>• <b>Discussion #1 Response Due by Sunday, 9/8 at 11:59 PM</b></li> </ul>
9/9-9/15: 3	<p>Topic: Is Acting on Principle the Answer? Immanuel Kant Said Yes</p> <p>Reading: Chapter 3 “Ethics in the Criminal Justice System”</p> <p>Assignment(s):</p> <ul style="list-style-type: none"> <li>• <b>Discussion #2 Post Due by Thursday, 9/12 at 11:59 PM</b></li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Discussion #2 Response Due by Sunday, 9/15 at 11:59 PM</b></li> </ul>
9/16-9/22: 4	<p>Topic: Consequentialism-Mill: Considering the Ethical Consequences</p> <p>Reading:</p> <ul style="list-style-type: none"> <li>• Chapter 4 "Ethics in the Criminal Justice System"</li> <li>• Begin reading "Hard Measures"</li> </ul> <p>Assignment(s):</p> <ul style="list-style-type: none"> <li>• <b>Discussion #3 Post Due by Thursday, 9/19 at 11:59 PM</b></li> <li>• <b>Discussion #3 Response Due by Sunday, 9/22 at 11:59 PM</b></li> </ul>
9/23-9/29: 5	<p>Topic: Aristotle: A Virtuous Man</p> <p>Reading:</p> <ul style="list-style-type: none"> <li>• Chapter 5 "Ethics in the Criminal Justice System"</li> <li>• Continue reading "Hard Measures"</li> </ul> <p>Assignment(s):</p> <ul style="list-style-type: none"> <li>• <b>Discussion #4 Post Due by Thursday, 9/26 at 11:59 PM</b></li> <li>• <b>Discussion #4 Response Due by Sunday, 9/29 at 11:59 PM</b></li> </ul>
9/30-10/6: 6	<b>Exam 1 will open on Monday, 9/30 and close on 10/6 at 11:59 PM.</b>
10/7-10/13: 7	<p>Topic: Ethics and the Police</p> <p>Reading:</p> <ul style="list-style-type: none"> <li>• Chapter 6 "Ethics in the Criminal Justice System"</li> <li>• Finish reading "Hard Measures"</li> </ul> <p>Assignment(s):</p> <ul style="list-style-type: none"> <li>• <b>Discussion #5 Post Due by Thursday, 10/10 at 11:59 PM</b></li> <li>• <b>Discussion #5 Response Due by Sunday, 10/13 at 11:59 PM</b></li> </ul>
10/14-10/20: 8	<p>Topic: Police Deviance; Ethics Within the Criminal Justice System</p> <p>Reading:</p> <ul style="list-style-type: none"> <li>• Chapter 7 "Ethics in the Criminal Justice System"</li> <li>• Chapter 8 "Ethics in the Criminal Justice System"</li> <li>• Begin reading "Lucifer Effect"</li> </ul>
10/21-10/27: 9	<p>Topic(s): The Rationale of Punishment: Moral Dilemmas, Human Rights, and Capital Punishment</p> <p>Reading:</p> <ul style="list-style-type: none"> <li>• Chapter 9 "Ethics in the Criminal Justice System"</li> <li>• Continue reading "Lucifer Effect"</li> </ul> <p>Assignment(s):</p> <ul style="list-style-type: none"> <li>• <b>Discussion #6 Post Due by Thursday, 10/24 at 11:59 PM</b></li> <li>• <b>Discussion #6 Response Due by Sunday, 10/27 at 11:59 PM</b></li> </ul>
10/28-11/3: 10	<p>Topic: Ethical Issues in Probation and Parole</p> <p>Reading:</p> <ul style="list-style-type: none"> <li>• Chapter 10 "Ethics in the Criminal Justice System"</li> <li>• Continue reading "Lucifer Effect"</li> </ul> <p>Assignment(s):</p>

	<ul style="list-style-type: none"> <li>• <b>Discussion #7 Post Due by Thursday, 10/31 at 11:59 PM</b></li> <li>• <b>Discussion #7 Response Due by Sunday, 11/3 at 11:59 PM</b></li> </ul>
11/4-11/10: 11	<b>Exam 2 will open Monday, 11/11 and close on Sunday, 11/17 at 11:59 PM.</b>
11/11-11/17: 12	<p>Topic: Ethical Issues and the Juvenile Justice System</p> <p>Reading:</p> <ul style="list-style-type: none"> <li>• Chapter 11 "Ethics in the Criminal Justice System"</li> <li>• Continue reading "Lucifer Effect"</li> </ul> <p>Assignment(s):</p> <ul style="list-style-type: none"> <li>• <b>Discussion #8 Post Due by Thursday, 11/14 at 11:59 PM</b></li> <li>• <b>Discussion #8 Response Due by Sunday, 11/17 at 11:59 PM</b></li> </ul>
11/18-11/24: 13	<p>Topic: Racial Discrimination in the Criminal Justice System</p> <p>Reading:</p> <ul style="list-style-type: none"> <li>• Chapter 12 "Ethics in the Criminal Justice System"</li> <li>• Continue reading "Lucifer Effect"</li> </ul>
11/25-12/1: 14	<p>Topic: The Ethics of Criminal Justice Policy Making</p> <p>Reading:</p> <ul style="list-style-type: none"> <li>• Chapter 13 "Ethics in Criminal Justice"</li> <li>• Continue reading "Lucifer Effect"</li> </ul>
12/2-12/8: 15	<p>Topic: The Ethics and International Terrorism</p> <p>Reading:</p> <ul style="list-style-type: none"> <li>• Chapter 14 "Ethics in Criminal Justice"</li> <li>• Finish "Lucifer Effect"</li> </ul> <p>Assignment(s):</p> <ul style="list-style-type: none"> <li>• <b>Discussion #9 Post Due by Thursday, 12/5 at 11:59 PM</b></li> <li>• <b>Discussion #9 Response Due by Sunday, 12/8 at 11:59 PM.</b></li> </ul>
12/9-12/13: 16	<b>Exam 3 (Chapters 10-15) will close on <u>Friday, December 13<sup>th</sup> at 5:00 PM.</u> Please note that this is a Friday, instead of a Sunday.</b>